

# PETER SKENE OGDEN SECONDARY SCHOOL – ÉCOLE SECONDAIRE

<https://web.sd27.bc.ca/ps0>

*Our mission is to provide supportive educational and social opportunities for students to be successful and thoughtful citizens.*

## Grade 9 Course Selection Guide

2022-2023



### *PSO: Providing Students Opportunities*

**Principal:** Mr. Geoff Butcher - ext. 226

**Vice Principal:** Mr. Shawn Meville - ext. 227

**Counsellors:** Mr. Ian Watson - ext. 234  
Mrs. Janine Friesen - ext. 230



P.O. Box 910  
100 Mile House, B.C.  
V0K 2E0  
Phone: 250 395-2461  
Fax: 250 395-2649

## *Peter Skene Ogden Secondary School*

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OFFICE OF THE PRINCIPAL

February 10<sup>th</sup>, 2022

Dear Parents/Guardians,

Once again it is that time when students make course selections for next year. The primary document which explains the process is our Course Selection Guide. This guide outlines the courses we are intending to offer next year and the grad requirements generally. Each student has access to a hard copy of the guide but if you would like to review the information online you can access it at <https://web.sd27.bc.ca/ps0>

Students choose their courses, with the assistance of you, their teachers and the counseling department. Grade requirements were explained today in an assembly with the intention of having students review the courses they would like to choose based on interest and post-secondary requirements. It is desirable for parents to sit down with their student, if possible, and choose courses with them at home. Please sign the course selection sheet affirming that you are aware of your student's requests and be prepared to return the course selection sheet to the students' A Block classroom teacher on Tuesday next week.

If there are pressing concerns please contact our counsellors. Ian Watson can be reached at extension 234. We thank you in advance for your assistance and we look forward to speaking with you in the future.

Yours in education,

Geoff Butcher  
(Principal)

TIMETABLE

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## GRADING AND REPORTING PROCEDURES

Grading in a subject is based on Ministry of Education standards and validated contemporary practices. Evaluation is based on homework exercises, reports, project work, oral work, short quizzes and formal examinations. Participation is critical to all of these areas and success requires good attendance. There will be a total of four (4) report cards in addition to interim reports issued throughout the school year as the need arises.

School contacts are made periodically by letters or telephone calls as is necessary to keep parents aware of any developing problems. The school's student management software called My Education, can be accessed by students and parents online. Contact the school if you have questions as to how to get online to see grades and attendance and correspond with the teacher. If you would rather, you can also phone the teacher for updates and progress reports, or email. To email a teacher enter; [firstname.lastname@sd27.bc.ca](mailto:firstname.lastname@sd27.bc.ca) or look on our website for a complete listing.

## "I" (INCOMPLETE) REGULATION

A requirement of the Ministry of Education is to notify students who are not achieving a minimum pass in a course be issued an "I" letter grade before being assigned an "F". This grade serves as a warning that must be communicated by the teacher to the student and parent. It must contain the reason for the failing grade, the work that must be done to bring the grade to a passing level and a deadline by which the work is to be done. While an "I" can be issued any time during the term, there will be sufficient time for students and parents to be notified and for the work to be completed. The notification will almost always be no later than two (2) weeks prior to the end of a term or end of the course.



## LEARNING SUPPORT PROGRAMS

### LEARNING SUPPORTS

#### **Learning Strategies 8-9**

Learning Strategies is a course offered to students who have had a history of learning difficulties and who need daily support and monitoring to be successful. This course provides students with direct instruction on skills such as self-advocacy, goal setting, self-care, media literacy, time management, and reading strategies, as well as

opportunities to practice and implement these skills in their other classes.

Intake will be considered on an individual basis, to determine if learning strategies placement is appropriate for each student.

### LEARNING AND BEHAVIOURAL SUPPORTS

#### **Special Education**

The Junior and Senior Resource (Life Skills) programs at Peter Skene Ogden offer

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assistance to students who have been identified as having significant learning difficulties.

- Grades 8-12
- Modified curriculum significantly different from the regular learning outcomes;
- Leads to an Evergreen Certificate at graduation;
- Students can only be modified with parental consent and usually have significant identified disability;
- Inclusion is encouraged whenever possible to foster both learning and social opportunities.

#### Regular Program with Adaptations:

- Students take all required courses and must meet the learning outcomes of the regular curriculum.
- Adaptations can be made to support the individual needs of the student in a regular classroom setting.

Students who have been identified with a disability or who are completing a modified program require an Individual Education Plan (I.E.P.). IEPs are developed in consultation with parents, students and the School Based Team. Goals and learning outcomes are established to address the student's strengths and areas of difficulty.

#### **S.P.A.R.C.S.**

(Skills, Potential, Attitude, Responsibility,  
Capability for Success)  
(Grade 8/9 Alternate)

S.P.A.R.C.S. is a program available to students who need an opportunity to

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improve their emotional health, social skills, and academic performance so they can:

- meet their goals
- re-enter the regular school
- undertake other training
- gain employment.

A number of regular academic and elective courses are offered at the Grade 8 and 9 levels. Courses are similar to correspondence but are guided by a teacher and Youth Worker. Regular attendance is required.

Entrance to The Alternate is by application. A student can obtain an application from S.P.A.R.C.S. Student application forms will be reviewed to determine if a S.P.A.R.C.S. placement is appropriate. Reviews are conducted by Administration, a Counsellor, and S.P.A.R.C.S. staff as openings occur in the program.

#### **PSO COUNSELLING DEPARTMENT**

Students in Grade 8/9 receive counseling assistance from;

Mr. Ian Watson (ext.234)

#### **Roles and Responsibilities of School Counsellors**

- Problem-solving and planning for students
- Academic programming for all students
- Personal counselling for social and emotional issues
- Post-secondary and scholarship planning
- Academic advising
- Career Exploration

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### **Making Counselling Appointments**

Counsellors are available from 8:30 until 3:30 on most school days. Students wanting to speak to a counsellor will need to go to their counsellors' office and request an appointment.

### **Referrals to Outside Agencies**

Occasionally, students will require support for personal issues that go beyond the scope of a school counselling role. PSO school counsellors will be happy to assist students and their families in making referrals to

outside agencies. Please do not hesitate to ask for information about counselling support outside of school.

### **Course Changes**

In addition to regular counselling duties, counsellors also assist students with course selection and course changes. Course selections are done in the early spring (usually in a group format) although individual one-on-one sessions are also available. Once timetables are complete and the new semester begins, students may change courses within the time outlined in the school calendar.

## **GRADE 9 CORE AND ELECTIVE COURSES**

Mathematics  
English  
Physical Education  
Science  
Social Studies  
Electives (equivalent of 3 full blocks)  
Learning Enrichment Program 8/9

### **FRENCH IMMERSION PROGRAM**

Only open to students who were enrolled in a French Immersion Program in Grade 7 and 8. At the grade 8 and 9 levels French Immersion students are required to take 3 French Immersion courses. They are:

French Immersion Language                      French Immersion PE  
French Immersion Socials

Additionally, French Immersion students are required to take Math, Science and English.

## **Elective Courses:**

(Electives are full semester courses and are offered subject to sufficient enrollment)

Digital Media  
Metalwork  
Clothing & Textiles  
Foods & Nutrition  
Leadership  
Power Mechanics  
Art  
Drama

Woodwork  
Digital Photography  
Choir  
Band  
French 9  
Shuswap 9  
Spanish 9



### **DIGITAL MEDIA**

#### **Graphic Design Shop**

Brand new to the program. Print industry quality vinyl Here, you will not only learn some cutting edge computer skills, but your work will also produce some amazing projects to take home! Detail your, car, bedroom, wherever. We will be using Adobe Illustrator to create our graphics, which we will process through our very own GCC Expert 24" vinyl cutting machine.

#### **Animation**

Anyone can learn to draw a picture of a tree. It takes true talent, however, to have the tree suddenly grow legs, run across a computer screen and slam dunk a basketball, while heavy metal guitar riffs scream in the background. This is where the art of animation comes into play. Students will use a variety of computing software to learn different styles of animation. This is a fast-paced, hands-on course where the only limit to creation is the power of the computer and the power of one's imagination.

## **COMPUTER EDUCATION**

**3D Printing and design** – For the beginner to advanced 3D designers. Learn to use cutting-edge

industry standard programs (such as Sketch UP and Auto Cad) to design and create your own designs. We are very fortunate to have an excellent 3D printer and we need designers to utilize it to the fullest.

**Web Design**- Learn to program the clouds. Create web pages and post them online. This project-based section gives students time to create a basic personal website for themselves or some they know.

\*No computer experience is needed to take this course.

**Computer programming** Go beyond the basics and learn to code. This is an entry level introduction to computer programming which involves intense hands-on programming presented in a visual and stimulating manner (angry birds and evil pigs involved). Students will learn to create and present their work through the use of animation, simple programs, and group projects. An introduction to Computer Apps. And how to create them will be covered. \*No computer experience is needed to take this course.



## DIGITAL PHOTOGRAPHY

Forget the boring stuff. This course jumps right into taking photos and teaches the student to take photographs and not just simple snapshots. Spend your classes doing photo shoots both on and off school grounds. Then enhance these

photographs using Adobe Photoshop, and InDesign, as well as other programs. The course concludes with students choosing from a variety of projects and portfolio work. Whether you know your way around a camera or are a novice, the many levels of this course are for you. \*No Camera is necessary to take this course, but it is nice if you have your own.

## PHYSICAL EDUCATION

### REGULAR PE OR PE HOCKEY 9

The purpose of the Hockey PE is to offer another physical education option for PSO students where they can further their knowledge of the game of hockey and sportsmanship both on and off the ice. Skills such as skating, shooting, puck handling and passing, as well as knowledge of the rules will be at the forefront, with an additional emphasis on becoming responsible citizens of our community.

Fundamental skills such as attitudes, knowledge, leadership and teamwork in relation to the game of hockey will help enhance the BC Physical Education and Health Curriculum. This course is open to all grade 9-12 students, both male and female who have past hockey experience. There is a course fee of \$75 applied to this course. If you are unable to pay the \$75 fee or have need of equipment please contact **Sheldon Anholt at PSO**.

#### COURSE GOALS:

- *To encourage greater participation in physical education*
- *To enhance personal skill level and confidence through practice, application of skills and game-play*
- *To increase student knowledge of the game of hockey including the strategy and team tactics*
- *To promote healthy lifestyles in relation to nutrition and fitness with applications to hockey*
- *To connect students with community clubs and facilities*
- *To enhance personal and social responsibility, citizenship and sportsmanship*

## FINE ARTS

### ART

In this course students will explore the fundamentals of art through drawing, painting, printmaking, and sculpting. Developing ways to create and express interesting personal images in the form of drawing and painting will be the emphasis of this course. Creating ideas with a variety of media will help students develop a unique form of artistic expression. Students will keep a sketchbook for ongoing personal  
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artistic development in addition to completing art projects. Depending on ability and interest of the students, projects may include 3D art creations, lino-printing projects or large-scale painting projects.

### BAND

Students will be involved in listening to, creating and performing music as well as studying music theory and history. Students

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are expected to practice regularly. Attendance is mandatory for all rehearsals, concerts and festivals. If you do not already own an instrument, there are school-owned instruments available for a very low rental fee.

## CHOIR

This course is for anyone who loves to sing in the shower, with friends on car rides, or when they're alone so no one can hear! No experience singing is required. Like everything in life, singing is a skill that you practice, so come and practice your singing and have tons of fun as well! Experienced singers are welcome as well, but a love of singing is a requirement!

## DRAMA 9

Junior Drama will be an introductory course to elicit interest in the performing arts. Students

with little or no background in singing, dancing, acting or even performing on stage will be welcome to join. The course will focus on skill development and interpersonal connection. At its core, Junior Drama will focus on creativity of expression, body awareness, building trust, risk-taking, developing confidence and exploration. Students will create a safe space to explore their talents, provide feedback and encourage each other in an almost familial atmosphere. There will be participation in movement, mime, speech, acting, improvisation, and scripted performance. Successful completion of drama in grades 9 and 10 will provide students with the skills and opportunity to thrive in Senior Drama in grades 11 and 12, as well as perform on stage in the PSO Theatre Troupe's annual production. This course provides a unique and much needed opportunity for students to challenge conventions, be creative and develop social, emotional and physical skills through imagination and play.

## LANGUAGES

*\*At the grade 9 level second language study is no longer compulsory. Therefore, our language courses for Grade 9 are listed as electives.*

Please note: **Many universities require French or another second language for entrance requirements.** Second language proficiency also

makes Government, military, police and some industrial jobs more accessible. Students who plan to go to university are advised to maintain a second language course in their secondary school years.

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## FRENCH 9

This course is designed to teach basic communication skills through reading, speaking, listening and writing. Students will also read easy reader style books in French. Special vocabularies and expressions for holidays or cultural events will be introduced throughout the year.

## FIRST NATIONS LANGUAGE 9

This course will offer an-depth study of the Shuswap language, history, culture and issues of the First Nation people. The language is spoken

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as far south as the Okanagan and as far north as Quesnel. This introductory course will give students a broad view of the oral dialogue of the Shuswap people and then move into studying sentence structure both written and oral.

## SPANISH 9

Spanish 8/9 provides students with an introduction to the Spanish language: pronunciation, functional vocabulary, cultural information, and basic grammatical structures. This course will focus on the acquisition and development of the four skills; reading, writing, listening, and speaking. Students will be able to carry out a simple conversation in the present tense.



## HOME ECONOMICS

### TEXTILES 9

### FOODS 9

Learn to sew for fun! Come and create projects to use, wear or gift, such as travel pillows, pillowcases, tote bags, pajama pants, simple quilts, cross stitch, embroidery and crocheting etc. No experience necessary.

Come and learn your way around the kitchen to prepare a variety of foods. You will develop your cooking and baking skills as well as learning about food and healthy food choices.

## TECHNOLOGY EDUCATION

*Please note, in all technology courses, the cost of materials over and above basic course requirements is the responsibility of the student.*

### METALWORK 9

*Not just for boys*, this fast-paced, “make-and-take” course is for anyone who wants to get up out of their chair and get busy! Pouring, pounding, welding and sculpting. You will discover fresh new tools and learn stimulating skills that will be in high-demand when you graduate. Plus, you will take home stunning, long-lasting projects that your parents will hardly believe you made!

you’ll build a real, working steam engine to take home. The skills you learn here will help you understand how to fix your own car, as well as anything mechanical.

### WOODWORK 9

This is a hands-on course that introduces students to the basic principles of carpentry.

### POWER MECHANICS 9

In this course, you will go inside real engines to understand what makes them tick. You’ll start with two stroke airplane engines which will lead to four stroke lawnmower engines. Next,

The safe and correct use of both hand and power tools is a major component of the course. Students will learn the basic skills involved in wood joints and joinery, gluing, clamping and project finishing. Projects will vary by course, student ability/motivation and interests.

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## DRAFTING 9

This course focuses on basic board drafting, including orthographic (3 views) and isometric

(3 dimensional) projections, and introduces students to the basics of computer aided drafting (CAD).

