



## School District No. 27 (Cariboo-Chilcotin)

### CHALLENGED LEARNING RESOURCES

**Policy No. 6160**

Effective: October 2006

Initial Adoption: July 1977

#### **Preamble**

The Board recognizes the importance of full access to available knowledge and intellectual activity, and the right of freedom of expression. It also recognizes the right of an individual parent to request that his/her child not have access to learning materials considered by the parent to be controversial or inappropriate.

#### **Policy**

**The Board shall establish an adjudication committee to hear any challenge to the use of learning materials in a school or schools. The committee shall function in accordance with Board regulations and shall report to the Board. The final decision about the use in schools of any learning materials shall rest with the Board.**

#### **Regulations**

1. Any person who wishes to request reconsideration of a school-provided item shall follow the proper communication protocol in an effort to resolve the problem.
2. If the above process does not satisfy the objections, the person requesting reconsideration shall make the request in writing on a form available from the principal of the school concerned. The completed form shall be submitted to the superintendent of schools.
3. An ad hoc committee, appointed by the superintendent of schools, shall meet with the parties involved, review the item and prepare a recommendation for the Board of School Trustees. Committee membership shall include professional staff teaching in the subject area and at the grade level where the challenged resource is being used. The committee shall proceed within the following guidelines:
  - a. Examine the learning material referred to it.
  - b. Check general acceptance of the item, where possible, by reading reviews.
  - c. Review the specific concerns of the individual requesting reconsideration.
  - d. Weigh values and faults against each other and form opinions on the material.
  - e. Meet to discuss the material and to prepare a written report.

4. The committee shall explain, to the persons involved, its recommendations, and shall then forward these recommendations to the superintendent of schools.
5. If the review procedure does not satisfy the objections, any of the parties concerned may request to meet with the Board before its decision on the recommendation is made.
6. The learning materials shall not be withdrawn during the challenge process.

**Regulation Attachment**

**A2 INQUIRY INTO SUITABILITY OF A LEARNING RESOURCE**

**Resource Information**

Title of Resource:

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Context of Usage:  
 Classroom Resource     Distance Learning Material     Other (please specify)

Author(s)	Publisher / Year
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**Initiator Information**

Name of Complainant	Role: <input type="checkbox"/> Teacher <input type="checkbox"/> Parent
	<input type="checkbox"/> Other (Specify)
Address	Telephone No.

**Resource Issues**

1.	To what in the resource(s) do you object?	
	a. Pages:	Specific Objection
	b. Pages:	Specific Objection
	c. Pages:	Specific Objection
	d. Pages:	Specific Objection
2.	What do you think is the theme or purpose of the resource?	
3.	What effect do you believe this resource would have on your son or daughter?	
4.	What effect do you believe this resource would have on other students?	
5.	Have you reviewed the entire resource? <input type="checkbox"/> Yes <input type="checkbox"/> No	
6.	In many cases, the impact of a resource will vary according to how it is presented and interpreted in the classroom, and we urge you to discuss this material with the appropriate people. Have you discussed the resource with the:	
	<input type="checkbox"/> Teacher <input type="checkbox"/> School District Staff	
	What was their response?	

7.	Have you read reviews of this resource? <input type="checkbox"/> Yes <input type="checkbox"/> No  Source of reviews? (attach photocopies if available)  If reviews are available, would you like copies? <input type="checkbox"/> Yes <input type="checkbox"/> No
8.	Additional Comments

Initiator Signature

Date