

Where are they NOW?

Introducing Dalton Baptiste First Nations Role Model 2006



**Dalton Baptiste
First Nations
Role Model 2006**

Dalton Baptiste is currently living in Xenigwet'in and working as the First Nations Administrator. Dalton has been living in the community full time since the spring of 2014.

In April of 2014 Dalton had completed his final courses for his Bachelor of Business Administration (BBA). In June of 2014 Dalton attended convocation for his BBA. After which he had returned home to enjoy a bit of time off and get back to some traditional practices, such as hide tanning that he enjoys doing every summer.

In the summer of 2014 Dalton had worked with Xenigwet'in First Nations Government as a summer student, assisting the acting Manager with day to day duties and running the summer student program. By the end of the summer no one had been applying to the position of Band Manager for the community, mainly because of the remoteness and lack of housing to offer a Manager. So Dalton decided to apply and was successful in achieving the position and spent the rest of the year familiarizing himself with the role.

Dalton Baptiste has been the First Nations Administrator, formerly known as Band Manager, for 5 going on 6 years now. He enjoys the position and the ability to utilize his education for the betterment of the community at home. Having this great opportunity also allows him to be in community close to the language and culture. Dalton also volunteers his time at the local school to pass on some of his teachings that he has to share as well. He also shares his knowledge throughout the school district when called upon or in working with other local organizations or communities.

More Recently Dalton has settled down in his own home in the community with his spouse Breanna Edwards and their new born baby boy Caius Edwards. He is looking forward to passing on the language, traditions and teachings of a good role model to his son, along with the support of Breanna. Looking forward to many more years of teaching, learning and sharing.