



EDUCATION COMMITTEE MEETING AGENDA

May 11, 2022 – 4:00 p.m.

WELCOME AND ACKNOWLEDGEMENT

This meeting is being held on the traditional and unceded territory of the Secwépemc People.

1. April 13, 2022 Education Committee Report
2. Indigenous Education Report
3. How are we doing
4. Learning Series
5. Future Meeting Dates:

MEETING	DATE	TIME	LOCATION
Education Committee	June 15, 2022	4:00 p.m.	Board Office



EDUCATION COMMITTEE MEETING REPORT

April 13, 2021 (4:00 - 5:42 p.m.)

Trustees in Attendance: Alexis Walch, Mary Forbes, Anne Kohut, Willow Macdonald, Linda Martens

Attending via Teams: Ciel Patenaude (5:25pm)

Staff: Superintendent Chris van der Mark, Assistant Superintendent Cheryl Lenardon, Directors of Instruction Sean Cameron, Dean Coder, and Cathy van der Mark, Executive Assistant Jodi Symmes

Agenda Item	Notes	Action
Acknowledgement of Traditional Territory		
1. March 9, 2022 Committee Report	The committee reviewed the report and recommended no changes.	None.
2. Outdoor Learning at Cataline	Ms. Kelly Glen, Vice-Principal of Cataline presented the Outdoor Learning Program that she has spearheaded at the school. Ms. Glen spoke of the huge shift she was able to see in her students, and staff since the inception of this program at the school. Ms. Glen worked in collaboration with Habitat Conservation Trust Fund (HCTF) to ensure that a larger number of teachers have the resources and supports needed for success. "Best year of my teaching" exclaimed Ms. Glen. Almost every class has made an effort to take learning outside. Classes are sharing space and documenting what is being done through pictures to inspire other classes to <i>Play, Build and Do...</i> BC's Core Competencies are being achieved and staff are working together to set goals as a team.	Information only.
3. HCTF Wild School Program at Nesika	Mrs. Holly Zurak, Principal of École Nesika Elementary shared what staff at her school have been doing in their HCTF Wild School Program. For schools to take on a "Wild School Program" it is a three-year commitment, which needs to have school staff behind. Wild Facilitators visit	Information only.

"Learning, Growing and Belonging Together"



	<p>schools to support teaching staff and review a “training” program. HCTF does not provided monetary funding, they provide supplies to encourage classes to get out i.e., bags, flagging magnifiers, specimen jars etc.</p> <p>Another wonderful program they encourage is “Environmental Exchange Boxes” where classes exchange with another school/class (pen pal class) around the province, and share what is happening in their environment, or special to their area. i.e., tree cones, leaves, etc.</p>	
<p>4. Operation Ranch Hands</p>	<p>Dog Creek Elem/Junior Sec, Principal Mr. Steve Carpenter presented “Operation Ranch Hards”. This initiative came to the school through a community rancher who had a desire to teach students what ranching is all about, and what it takes to run a ranch, have animals, and be responsible for them. Each student was given the opportunity to choose a calf to “adopt” and help with feeding and general care of the animal, as well as joining in activities of the ranch.</p> <p>Similar to 4-H, but on a smaller scale. Mr. Carpenter reported that he has seen a dramatic and beneficial change in all of the students. <i>“They have a real sense of building a community. They are engaged with each other. They have become interested in finding out details about their animals and what type of environment is best for them, why they act / react the way they do. It has increased the socialness of the students and increased overall engagement at the school.”</i></p> <p>A grant for outdoor education from the First Nations Education Steering Committee allowed for the purchase of mountain bikes for all students. They are riding their bikes ALL OVER! This has been beneficial in multiple ways; physical activity, safety lessons – students who would not have had the opportunity are learning how to ride a bike and how to ride on roads amidst traffic and learning the meaning of road signs.</p>	<p>Information only.</p>
<p>5. Board/Authority authorized Courses</p>	<p>Last January, PSO submitted two Board Authority/Authorized courses for approval. History of Rock and Roll 12, and Aviation 12. The BAA’s have since been reviewed and are now recommended for Board approval.</p>	<p>Referred to the Board for approval.</p>



<p>6. Learning Series</p>	<p>Superintendent van der Mark reviewed the Learning Series that will be taking place in the District on April 29th, the final Professional Development day for the year. The District has a very robust group coming in to visit for the 29th. They will arrive on the 28th, enabling them to work within the schools for a day, then join the District Day on the 29th.</p>	<p>Information only.</p>												
<p>7. District PowerBI Data Solution</p>	<p>Mr. Cameron provided a demonstration on the District's PowerBI Data Solution which can inform Principals and District staff on school and individual student achievement. Mr. Cameron shared examples of the types of reports that can be provided easily to show staff, or parents how a student is progressing. Previously, the District was spending \$150,000 on data management systems, and are now spending \$87,000 for more robust and useful data.</p>	<p>Information only.</p>												
<p>Proposed Future Meeting Dates:</p>														
<table border="1"> <thead> <tr> <th data-bbox="190 982 630 1020">MEETING</th> <th data-bbox="633 982 964 1020">DATE</th> <th data-bbox="967 982 1149 1020">TIME</th> <th data-bbox="1153 982 1430 1020">LOCATION</th> </tr> </thead> <tbody> <tr> <td data-bbox="190 1024 630 1062">Education Committee</td> <td data-bbox="633 1024 964 1062">May 11, 2022</td> <td data-bbox="967 1024 1149 1062">4:00 p.m.</td> <td data-bbox="1153 1024 1430 1062">Board Office</td> </tr> <tr> <td data-bbox="190 1066 630 1104">Education Committee</td> <td data-bbox="633 1066 964 1104">June 15, 2022</td> <td data-bbox="967 1066 1149 1104">4:00 p.m.</td> <td data-bbox="1153 1066 1430 1104">Board Office</td> </tr> </tbody> </table>			MEETING	DATE	TIME	LOCATION	Education Committee	May 11, 2022	4:00 p.m.	Board Office	Education Committee	June 15, 2022	4:00 p.m.	Board Office
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Briefing Note

TO: Education Committee
FROM: Grant Gustafson
DATE: May 11, 2022
RE: Truth & Reconciliation

BACKGROUND

School District 27 has continued to grow capacity in providing support for Indigenous students and Indigenous learning for all. The District Principal of Indigenous Education will share current and future initiatives and programs reflecting the district's commitment to meaningfully engage in the Truth and Reconciliation process. The presentation will highlight, through pictures and stories, the progress the district is making to improve the success of our Indigenous students.

RECOMMENDATION

None. For information only.



Briefing Note

TO: Education Committee
FROM: Sean Cameron
DATE: May 11, 2022
RE: Ministry “How Are We Doing” Aboriginal Report

BACKGROUND

Each year, the Ministry of Education releases a set of standard reports for each district in the province. The reports include district level data and provincial level data as a comparator. One of the reports that is of particular interest to the district is the “How Are We Doing” report for Aboriginal students which provides achievement data for all students who self-identify as Aboriginal.

DISCUSSION

The “How Are We Doing” (HAWD) report contains unmasked data and cannot be shared or distributed in its entirety to the public; however, we are able to select key data sets for discussion. To align with the focus areas of the strategic plan the district we will be sharing and discussing the five-year grad rate, six-year grad rate, FSA results, and responses on the student learning survey.

Areas for review and discussion for grad rate in the HAWD include differences between the five- and six-year rate, changes over time, percentage of students on adult grad, and Indigenous vs. Non-Indigenous rates.

Looking at the FSA focus areas include success rate for literacy and numeracy, participation rates, and variances between Indigenous and Non-Indigenous students.

The learning survey is completed each year by grade 4, 7, 10, and 12 students. The survey asks students several questions with focus on connectedness and well-being. Areas of review in the HAWD include a comparison of responses between Indigenous and Non-Indigenous students with a focus on the questions “do you feel safe at school,” and “how many adults at your school care about you.”

RECOMMENDATION

None. For information only.



Briefing Note

TO: Education Committee

FROM: Chris van der Mark

DATE: May 11, 2022

RE: Learning Series

BACKGROUND

On April 28, the District wrapped up this year's learning series with Peter Liljedahl and Carole Fullerton in District, while Leyton Schnellert and Shelley Moore joined virtually. We were also delighted to have staff opening their rooms to their colleagues to observe planning, lessons, and de-briefing of lessons. This is without question, some of the best learning for teachers and it will have an impact on teaching and learning.

We were also able to have a group of teachers participate in the NOIE Symposium with Dr.'s Halbert and Kaser on May 4 and 5.

We will be hosting a wrap up dinner for the **Leadership Series** towards the end of the month, and we will also be planning for a wrap up with the mentors and mentees. There is much to celebrate as we move towards the end of the school year.

Next year, we will continue to work with Shelley Moore, Peter Liljedahl, Leyton Schnellert and Carole Fullerton. We are also excited to add Monique Gray Smith and Phyllis Webstad to our District planning day as we continue the learning and work around Truth and Reconciliation that Kevin Lamoureux started with us.

We will follow up on this work in June when we reflect on the focus areas of the Strategic Plan.

RECOMMENDATION

None. For information only.