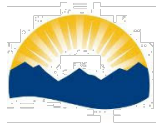




Cariboo-Chilcotin School District No. 27 2022-2023 School Plan for Learner Success



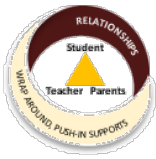
SCHOOL
LOGO



Ministry of Education Framework: A shared commitment to **improve** student success, equity and inclusivity of learning **outcomes for all students** with a particular focus on Indigenous students, children and youth in care, and students with disabilities and diverse abilities.



District Plan for Learner Success: School Plans for Learner Success are aligned with the goals and focus areas for improvement of the District plan. Unique priorities, needs, and strengths of the school community are reflected in the school-specific plans.



SD 27 Framework for Collective Responsibility: support for students is the responsibility of everyone in the District. It is guided by a framework which includes common information, effective team structures and processes, strategic responses, and collaborative relationships.



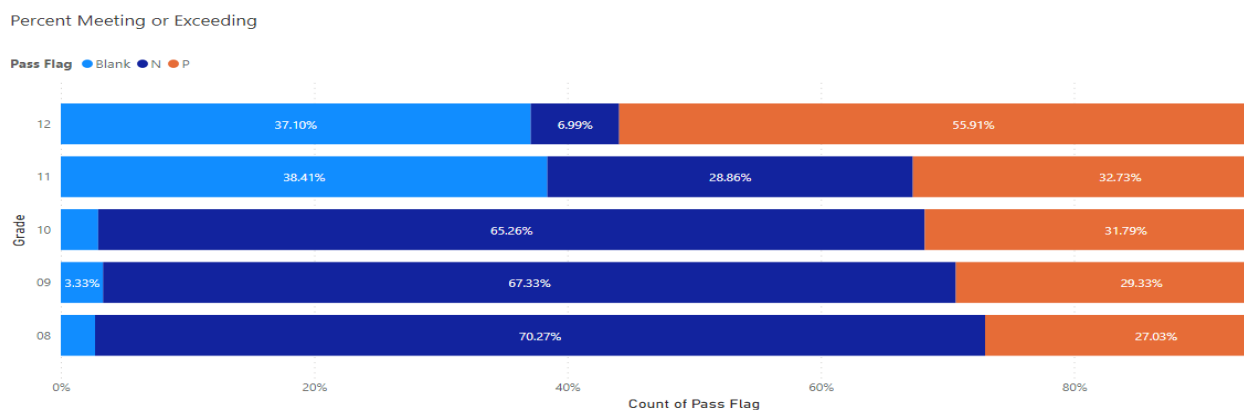
Circle of Courage: (Brendtro, Brokenleg, Van Bockern, 1990) emphasizes the four growth needs of all children: Belonging, Mastery, Independence, and Generosity. This model informs teaching and educational decision-making in the District and is expected to be considered in school planning for learner success.

Intellectual Development

Educational Outcome 1: Students will meet or exceed literacy expectations for each grade level

2021-2022 Results:

- Percentage of students meeting or exceeding literacy expectations:



[Open in Power BI](#)

School Plan - June 2022 Year End



2022-2023 Goals and Focus Areas:

- Skyline is in a restructuring procedure. We will be focusing kids more on the skills needed to reenter the high schools and be successful. Students referred to our program will build learning plans that will reflect their individual needs.
- Students will be taught literacy from where their skills are in the development process.
- Learning plans will be used to update development and issues as they surface. Alternate methods of learning and succeeding in a job will be targeted.

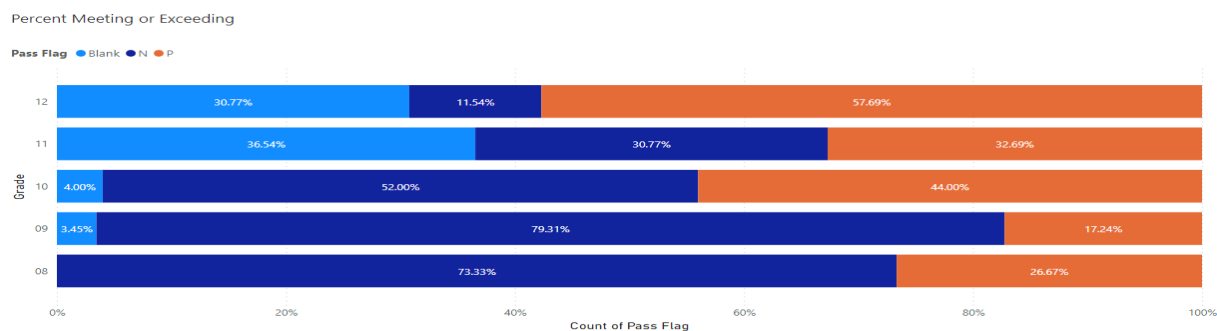
Strategies and Structures:

- Actions for Enhancing Student Learning and Experience
 - Individualized learning plans
- Actions for Enhancing Staff Capacity & Learning
 - Staff wide standardized testing for reading assessment.

Educational Outcome 2: Students will meet or exceed numeracy expectations for each grade level

2021-2022 Results:

- Percentage of students meeting or exceeding numeracy expectations:



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School Plan - June 2022 Year End

2022-2023 Goals and Focus Areas:

- Prepare students to re-enter the high school programs.

Strategies and Structures:

- Actions for Enhancing Student Learning and Experience
 - Create individual learning plans.
- Actions for Enhancing Staff Capacity & Learning
 - The staff will be trained to assess overall math skills with a standardized test that will allow the staff to create tailored plans to improve math skills.

Human and Social Development

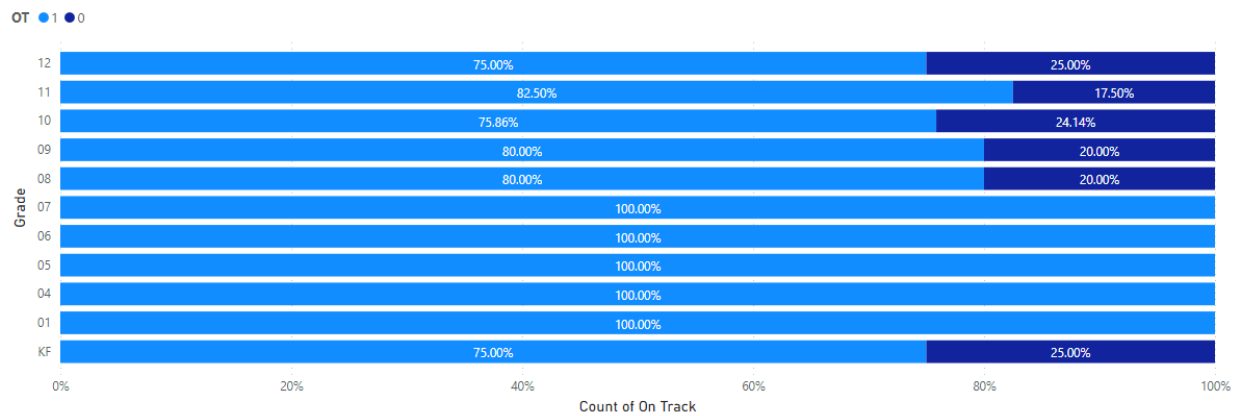
Educational Outcome 3: Students will feel welcome, safe and connected to their school

3.1 Attendance

2021-2022 Results:

- Percentage of students attending 80% or greater end of June 2020:

Percent On Track (Attending 80% or Greater)



[Open in Power BI](#)

School Plan - June 2022 Year End

2022-2023 Goals and Focus Areas:

- 100% of students attending 80% or greater end of June 2021
- The school population will be reduced to target only students that meet the criteria for the alternate program. Attendance will be more closely monitored and daily checks will be done for some students.

3.2 Connection to School

Strategies and Structures

School connection is a priority at Skyline. We will start every day with a group gathering for coffee and snacks. During this time there will be a group check in and sharing of the days events and challenges. Students will be invited to share and express opinions.

Goals and Focus Areas

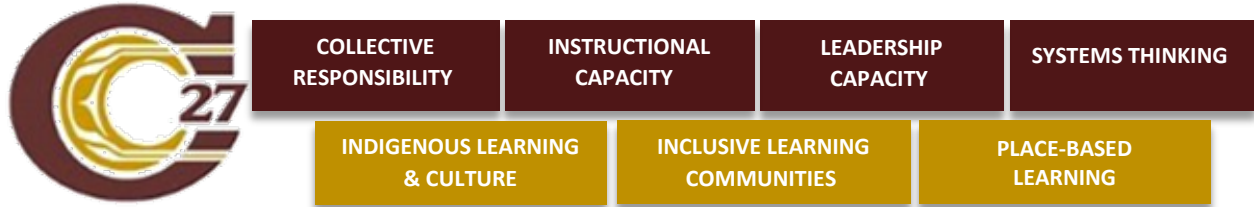
- Every student will feel welcome and valued.
- Actions for Enhancing Student Learning and Experience
 - Morning activities will include a personal assessment of student wellbeing.
 - Learning plans will focus on personal understanding and combined student/teacher goals.
 - Teachers and staff will provide lunch and eat with the kids in a family like setting.

Career Development

Educational Outcome 4: Students will have the core competencies to achieve their career and life goals

- Students will have career development as part of their goals within the learning plan.
- All students will take part in any career development opportunities offered by our community agencies.
- Resume writing with teachers and resume delivery with youth engagement workers will be promoted.

Other Focus Area(s) Aligned with District Plan for Learner Success



Collective Responsibility

It is our belief that cultural and social differences have become a barrier to the progress and development of some students. It is our collective responsibility to reflect and challenge these ideas to find ways for our students to achieve success. We need to explore ways to influence current practice and infuse it with the methods and culture of our students.

School Team Planning Cycle

Data will be reviewed annually. Student learning plans are a working document and will be continually reviewed and updated.

Glossary

Learning Plan-A learning plan is a personalized plan designed to create common goals with the educators, parents, and student as to the educational, social/emotional and transitional goals valued by all. It create a road map back to the traditional high school setting or into a productive adult life.

