



School District No. 27 (Cariboo-Chilcotin)

Alternate Delivery - Curriculum

Policy No. 6130

Effective: January 2009

Initial Adoption: January 2009

Preamble

In accordance with the *School Act*, the Board of Education is required to ensure that all provincially-mandated curricula are covered fully in the schools. The Board recognizes that certain prescribed learning outcomes in the Health curriculum organizer of Health and Career Education K to 7, Health and Career Education 8 and 9, and Planning 10, Integrated Resource Packages (IRPs) may be a source of sensitivity for some students and families and that some students and their parents/guardians may feel more comfortable addressing by means other than instruction by a teacher in a regular classroom setting.

These curricula include:

- a. Health & Career Education K to 7
- b. Health & Career Education 8 and 9
- c. Planning 10

Given that the family plays a key role in the development of children's attitudes, standards, and values, the Board recognizes that it must provide individual students with instructional options where family values and sensitivities may be involved.

Policy

In the case of potentially sensitive topics in the Health and Career Education Curricula, students and their parents/guardians may arrange with the school for alternative instruction outside of the regular classroom.

Regulations

1. Before presenting any materials or teaching any learning outcomes in the health and career education curricula areas that may be considered sensitive, schools must inform parents/guardians of the Integrated Resource Packages (IRPs) and Prescribed Learning Outcomes (PLOs) that are available. Within the first two weeks of the course, letters containing this information are to be distributed to parents/guardians allowing them the opportunity to review this material in advance of presentation.
2. The Parent Advisory Committee (PAC) should also be informed regarding this information, preferably at the beginning of the school year.
3. If a student and his/her parent/guardian decide to meet the prescribed learning outcomes in an alternative method, the student and parent/guardian must identify the sensitive areas of the curricula, and consult with the teacher, if choosing not to participate when these sensitive areas are discussed in the classroom.

4. Parents/guardians must give their consent to opt for an alternative delivery of learning outcomes as well as the method of delivery. A copy of the alternative delivery agreement indicating which part of the course was completed outside of the regular classroom will be retained.
5. Some of the alternative delivery options include:
 - a. Home instruction using a school-determined package of materials or materials which are agreed upon in advance
 - b. Self-directed studies
 - c. On-line education

The school will provide support materials that it deems appropriate for completion of the prescribed learning outcomes.

6. The alternative delivery plan will be developed including the documented learning outcomes to be completed, together with a timeline of expected completion. The expectations and standards of the learning outcomes should be similar to the ones for other students.
7. Responsibility for demonstrating knowledge of these learning outcomes rest with the student. The regular classroom teacher will determine whether or not the learning outcomes have been achieved.